

STATUTORY REQUIREMENTS

Subject ICT

Year 7

Mrs Rana Al-Hamdani

The student:

- develop their capability, creativity and knowledge in computer science, digital media and information technology
- develop and apply their analytic, problem-solving, design, and computational thinking skills
 - use programming languages to solve a variety of computational problems; make appropriate use of data structures [for example, lists, tables or arrays]; design and develop modular programs that use procedures or functions
 - understand simple Boolean logic [for example, AND, OR and NOT] and some of its uses in circuits and programming; understand how numbers can be represented in binary, and be able to carry out simple operations on binary numbers [for example, binary addition, and conversion between binary and decimal]
 - understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems
 - understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns.

ASSESSMENT POLICY

Purpose of assessment

- Test
- Work
- Effort
- Participation
- Projects
- Homework

Areas of assessment (grade type weigh)

- Test (weigh 3)
- Project (weigh 2)
- Homework (weigh 1)

General Grade Descriptors

Excellent – 6
Working at greater depth within the expected standard
Very good plus – 5+
Working at the expected standard
Very good – 5
Working towards the expected standard
Good plus – 4+
Produces good-quality work
Good – 4

Working towards good-quality
Pass plus – 3+
Produces work of an acceptable quality.
Pass – 3
Working towards acceptable quality.
Low Pass Plus – 2+
Produces work of limited quality
Low pass –2
Produces work of limited quality
Fail –1
Produces work of very limited quality.

Grade-awarding criteria

100% 6 CELUJĄCY / EXCELLENT
96% - 99% 5+ BARDZO DOBRY PLUS / VERY GOOD PLUS 90% -
95% 5 VERY GOOD / BARDZO DOBRY
84% - 89% 4+ GOOD PLUS / DOBRY PLUS
72% - 83% 4 GOOD / DOBRY
65% - 71% 3+ PASS PLUS / DOSTATECZNY PLUS
53% - 64% 3 PASS / DOSTATECZNY
46%- 52% 2+ LOW PASS PLUS / DOPUSZCZAJĄCY PLUS 36% -
45% 2 LOW PASS / DOPUSZCZAJĄCY
35% - 0% 1 FAIL / NIEDOSTATECZNY

Pupils' Rights and Duties

Pupils have the right to be unprepared for the lesson (no copybook /textbook/
homework /unready for an oral presentation) twice a term with no consequences, however
they need inform the teacher at the beginning of the lesson.