

## WYMAGANIA EDUKACYJNE /STATUTORY REQUIREMENTS

### Język hiszpański/ Spanish Language

**Klasa 4/ Year 4**

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Wymagania edukacyjne wg podręcznika „Lola y Leo 1/2”, nivel A1,

wydawnictwa Difusión, II etap edukacyjny

**Rok szkolny 2024/2025 – Academic Year 2024/2025**

### LOLA Y LEO 1 y LOLA Y LEO 2

LOLA Y LEO 1

Unit 5 Lola “Minichef”					
Month	Communication	Vocabulary	Grammar	Sounds	Artcrafts
<b>IX/X</b>	*Expressing wishes.  *Expressing likes and dislikes on food and drink.  *Expressing needs  *Recipes.	*Food and drink: “ <i>la leche, el pan, la tarta, el zumo...</i> ”  *Fruits: “ <i>la manzana, las uvas, el melocotón, la papaya...</i> ”  *Flavours: “ <i>salado, dulce, amargo, agrio...</i> ”  *Cutlery and Kitchen furniture: “ <i>la nevera, la mesa, la cuchara, el</i>	*Present tense; first person of plural. “ <i>nosotros</i> ”  *Use and forms of the verb: “ <i>gustar</i> ” y “ <i>encantar</i> ”/Me gusta(n) / no me gusta(n)/Me encanta(n).  *Use of verb: “ <i>Querer</i> ”/“ <i>Quiero</i> / no quiero”  *Negation  *Use of uncountables: “ <i>Poco/mucho, más/ menos</i> ”.	*Letter “ <b>z</b> ”	*Give/receive instructions to prepare a fruit shake’

		plato, el vaso..."			
		*Kitchen related verbs.			

Unit 6 The pet shop/ La tienda de mascotas					
Month	Communication	Vocabulary	Grammar	Sounds	Artcrafts
XI/XII	<p>*Asking and expressing likes and preferences when talking about animals.</p> <p>*Explaining and arguing.</p> <p>*Description of animals.</p>	<p>* Pets: "el perro, el gato, el loro, el conejillo de indias, el conejo..."</p> <p>* Adjectives to describe pets: "grande, pequeño, amigable..."</p> <p>*Review of previous units' vocabulary.</p>	<p>*Questions to identify an object/person/animal: "¿Cuál es...?"</p> <p>*Verb "tener".</p> <p>*Asking why and answering: "¿Por qué? / Porque..."</p> <p>*Talking about pets: "Mi mascota favorita es..."</p> <p>*The use of the verb: "Preferir". "Yo prefiero"</p> <p>*Verbs to describe.</p> <p>*Demonstratives: "este/ estos/esta/estas".</p>	Letter "ch"	Make a mobile to hang.

## LOLA Y LEO 2

Unit 0 Lola y Leo 2 What a surprise!/¡Que sorpresa!						
Month	Communication	Vocabulary	Grammar	Sounds	Art Crafts	Discover the world
I	<p>*Present personal information</p> <p>*Likes and preferences</p>	*Vocabulary of Unit 1-6 of Lola y Leo 1.	<p>*Making basic questions in Spanish: "¿Cómo...?" ¿Qué...?" ¿Dónde...?"</p>		Hacer una marioneta	The history of video games.

	*Express emotions.		¿Cuál...? ¿Cuántos/as...?"			
			*Present tense of regular and some irregular verbs: "tener, jugar, haber..."			
			*Use of the verbs: "Gustar, encantar"			

Unit 1 A neighbourhood team/El equipo del barrio						
Month	Communication	Vocabulary	Grammar	Sounds	Art Crafts	Discover the world
II/III	*Physical description.	*Parts of the body: " <i>la cabeza, las piernas, la espalda...</i> "  *Adjectives to describe a person.	*Verbs: "ser/tener/llevar"  *Concordance	*Letter "g"	Make a creative bookmark with the picture of a person and his/her description.	*Mexican Day of the death

Unit 2 Leo's wardrobe/ El ropero de Leo						
Month	Communication	Vocabulary	Grammar	Sounds	Art Crafts	Discover the world
IV	*Expressing likes  *Clothes description and fitting.  *Weather and seasons"	*Clothes: " <i>el vestido, la falda, el jersey, el abrigo...</i> "  *Accessories: " <i>el collar, la bolsa, la cartera, la corbata...</i> "  *Weather and seasons: " <i>hace calor/frío, es otoño, es invierno...</i> "	*Verbs: " <i>Querer, gustar, quedar</i> ".  *Impersonal verbs: " <i>hace, nieva, llueve...</i> "	Letter "y"	Paint and decorate with your hands an old T-shirt.	Gloria Fuertes poetry.

Unit 3 School celebration party/ La fiesta del colegio						
Month	Communication	Vocabulary	Grammar	Sounds	Art Crafts	Discover the world
V/VI	*The time *Daily routine *Expressing actions happening at the moment of speaking. *Expressing direction and movement.	Time and parts of the day: "son las 3/ la mañana, la tarde, la noche" * Daily games and activities.	*Verb: "Hacer" *Gerund: "Estar + gerundio" *Preguntas: ¿Qué hora es? / ¿A qué hora es...? *Ir a + sustantivo. * Preposition a + the article el: "A + el = al" *Present tense.	Letter "c"	Make a toy/game from recyclable materials.	Know more about Ecuador

## ASSESSMENT POLICY

### Purpose of assessment

- Informing the student about the level of his/her educational achievements and progress in this area
- Motivating the student to continue working
- Help the student in planning his/her own development;
- Providing parents (legal guardians) with information about the student's progress, difficulties and special talents
- Enabling teachers to improve the organization and methods of didactic and educational work.

### A student should

- Be prepared to the lessons
- Participate actively in classes
- Make progress to learn both the practical skills and the theoretical knowledge
- Show respect to other students and the teacher
- Be positive and helpful during the classes.

### **Types of assessments**

#### A. Written statements:

- Tests:
  - Unit tests
- Class work
- Additional projects

#### B. Oral statements:

- Activity (creativity) during lessons
- Oral speeches on a given topic
- Roleplays
- Recreative and creative narratives;
- Participation in classroom discussions
- Online/application games and practice
- Songs

#### C. Practical tasks:

- Group activities;
- Roleplays;
- Presentation of a paper or information prepared on his/her own;
- Extra-compulsory works, such as: project implementation (newsletter, album, poster),

among others.

### **Areas of assessment (grade type weigh)**

Semester grades take into account partial grades with the following hierarchy:

1. Tests, written class work, summary work. 3 (WEIGHT);
2. Oral answers, participation in classroom discussions, roleplays, quiz cards, project and works in group, presentations of paper and information; extra works and projects, other activities during lesson. 2 (WEIGHT).

### **Assessment criteria/ Kryteria oceniania**

EXCELLENT, 6

VERY GOOD, 5

GOOD, 4

PASS, 3

LOW PASS, 2

FAIL, 1

### **Grade-awarding criteria/ Skala ocen**

100%	celujący / excellent 6
99% - 96%	bardzo dobry plus/ very good plus 5+
95% - 90%	bardzo dobry/ very good 5
89% - 84%	dobry plus/ good plus 4+
83 % - 72%	dobry / good 4
71% - 65%	dostateczny plus/ pass plus 3+
64% - 53%	dostateczny/ pass 3
52% - 46%	dopuszczający plus / low pass plus 2+
45% - 36%	dopuszczający / low pass 2
35% - 0%	niedostateczny / fail 1

### **Additional information**

1. Student's work and all the other activities marked in Types of Assessments are not always assessed in the form of a grade.
2. Students' achievements are recorded in the class journal / notebook subject / student diary.
3. The teacher is photocopying the student's tested work at the request of the parent.

### **Pupils' Rights and Duties**

- The student carefully and systematically uses the student and work book and all the materials related to the subject and provided by the teacher.
- Unit tests are mandatory and announced two weeks in advance; however, the student must start preparing for the test whenever a Unit is coming to an end.
  - I. There is an announced test right after a unit has been completed.
  - II. Unannounced tests or pop quizzes could be related only to the last two lessons or the last topic presented; thus, it is advisable to always revise materials at home.
- The form of the grades in the notebook is determined by the teacher; It is mandatory to keep a tidy and organized notebook.
- The student has the right to obtain additional grades for extra-homeworks, and worksheets from the "extra activities' tray" commissioned by the teacher; plus, individual projects and ideas are always welcomed: e.g. a student loves Chihuahua dogs/ Spanish Cuisine/ Canary Islands, and wants to make a presentation on it, he or
- The student is required to take active part in the lesson and to follow the rules;
- The student is required to fill in the gaps resulting from absence from school on time week after returning to school; it is his/her duty to update homeworks and activities done during the time he/she was absent, by asking classmates, photocopying and looking on the extra activities' tray in which the teacher will always leave extra copies of the photocopies delivered during the previous lessons.
- The teacher is approachable and the pupil can always ask for a moment or time in which she will be able to explain a topic again and clear doubts about the lesson, test, homework, etc. However, it is not advisable to do so before or after the lesson (unless it is a simple question or an important message), since

it might delay the start of that lesson or the next one.